

## INDIVIDUAL SENSORY AUDIT

SIGHT	How often does this happen e.g., seen frequently/ sometimes/never	NOTES
Does the pupil have poor/decreased eye contact during social interaction? Do they overly use peripheral vision meaning that they do not look at a person they are communicating with? OR does the pupil make eye contact that is overly intense?	Never noticed this with John at all	Always makes strong eye contact as long as you have his interest and he is engaged with what you are talking about
Does the pupil have light sensitivity or dislike changes in environmental lighting (including the sun)? Do they cover their eyes or withdraw from bright lights? OR is the pupil drawn to bright lights and reflective objects such as mirrors?	Never noticed anything unusual regarding light. Does play making shadows on walls	Loves himself in the mirror posing and dancing
Is the pupil easily distracted by visual movement in the room? OR does the pupil have difficulty in tracking the movement of objects or people? OR do they like watching repetitive movements?	Never seems bothered by any of these. Actually quite oblivious	
Does the pupil have difficulty copying from a whiteboard or a piece of paper? Do they copy inaccurately?	No he doesn't and seems quite accurate like that	When mum writes something down for John, he copies it as it is written. But in Capital Letters, no lower case.
Does the pupil have difficulty finding things on a busy background or in a cluttered space such as a desk or bag? OR do they tend to focus on small details?	Never noticed this	John is quick at spotting things out e.g. when doing his reading he will tell mum what's on the page all the time. Dad.- John is extremely sharp when on Minecraft and actually learns console commands similar to computer code. This has surprised even me at times.
HEARING	How often does this happen e.g., frequently/ sometimes/never	NOTES
Does the pupil have difficulty tolerating everyday sounds such as hand dryers? Do they cover their ears? OR are they attracted by particular sounds, e.g., rhythmical sounds? Do they enjoy making loud noises or sounds?	Yes yes yes dislike loud sounds bangs etc	Never liked hand dryers, can't drill when he's about. Will leave the room or cover his ears. Has passed ear test tho.

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Can they hear sounds that others do not hear? Are they unusually distracted by noises around them/background noise?	Yes hear well but no not distracted	John can he the washing machine finished from 1 floor up and 3 rooms away. Dad thinks John got wide spectrum hearing like his dad.
Does the child have difficulty regulating the tone and volume of their voice when speaking e.g., being too loud or too quiet?	Not that we've noticed. Nothing out of the ordinary.	John will tell us more that we are being loud. If there is too much noise John will come through and ask what we are doing.
1 Do they find it difficult to follow instructions? 2 Do they misunderstand or have incomplete recall of a set of instructions? 3 Do they tend to memorise large amounts of information or have an 4 especially good auditory memory for songs or rhymes?	1 No 2 no 3 no not really big long amounts 4 no not really again	We never have problems with him following instruction. If you promise John something he never forget it. Dad is realising as we type that John does not sing long songs or rhymes as others might
<b>TOUCH</b>	<b>How often does this happen e.g., frequently/ sometimes/never</b>	<b>NOTES</b>
Does the pupil have a need to touch everything around them? Do they frequently touch or fiddle with things?	No not really	Only when John is focused on something.
1 Is the pupil overly physical in their play with others? 2 Do they like tight hugs? OR 3 do they dislike light touch or being touched unexpectedly?	1 no 2 yes 3 don't think so	1 and very quiet at home and less social interaction. At play centres he loves to play on his own most of the time. 2 n john very affectionate like his dad and mum. Tactile. 3 mum says he laughs at that, ticklish.
Does the pupil avoid certain textures or media e.g., paint/glue? Do they dislike sensory play? OR are they drawn to certain textures?	No	John doesn't like being wet though, even if it's a tiny bit of water.
Does the pupil have little or delayed response to different temperatures e.g., wearing their coat when it is hot outside? OR do they have extremes reactions to temperature?	No	We have never noticed out of the ordinary.

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Does the pupil have an unusual response to pain? Do they ignore cuts and bruises? OR do they have a heightened reaction to pain?	No to pain but	He hates seeing his own blood. He breaks down when he is bleeding. When he is hurt demands our attention but mummy's attention more.
Does the pupil engage in repetitive behaviours that involve an element of pain, such as pinching or scratching themselves or banging their head against a hard surface?	Certainly not (mum)	What!!! Dad bit shocked and no never seen any of this whatsoever or would seek medical help immediately.
1 Does the pupil apply excess or limited pressure when using mark makers? OR 2 do they avoid picking up mark makers, e.g., pencil/pen/paintbrush?	1 No 2 No	2 John loves drawing and colouring at home. We have noticed he is light with a pencil though
1 Does the pupil dislike having their hair or nails cut? 2 Do they avoid taking a shower or engaging in water play? 3 Do they dislike brushing their teeth? OR do they seek out these experiences?	1 No 2 No 3 He has to be told	2 John has baths and non stop plays 3 but John is happily to do it
Does the pupil dislike certain food textures? OR do they prefer dry/wet or crunchy/chewy foods?	N/A	John is more of a boring eater. He will eat the same thing over and over again.eg... looks at dads dinner, hmmm looks nice, dad says do you want to try a bit, john, nope and walks off.

SENSE OF BALANCE AND MOVEMENT( VESTIBULAR)	How often does this happen e.g., frequently/ sometimes/never	NOTES
1 Does the pupil constantly or frequently seek movement? 2 Do they find it difficult to sit still? 3 Do they rock on their chair? 4 Do they engage in swinging or spinning? OR 5 are they reluctant to go on apparatus?	1 No 2 No 3 No 4 and 5 No	2 Just a bit fidgety when sitting at his computer cus excited with playing game 4 and 5 Loves playing in play centres and out door play area
Does the pupil have a tendency to run rather walk? OR do they place their feet carefully on the ground as they travel?	No and no	Dad says John used to be a clumsy walker but that has been getting a lot better since the beginning of this year.

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Does the pupil struggle to hold themselves upright? Do they tend to lean against the back of the chair or against objects/the wall?	No	John is a very very strong child
Does the pupil struggle to ride a bike or balance on a beam? Do they avoid uneven or slippery surfaces? Do they have difficulty with steps? OR do they seek out these experiences?	No but	John not ridden a bike yet. Dad says he thinks John is a bit behind on his motor skills compared to other children his age cus he stays at home a lot and cus of lockdown.
1 Does the pupil like to climb? 2 Do they like to jump off high surfaces? OR do they avoid such activities?	1 Yes 2 No	1 John loves climbing on things at a play centre 2 John has never jumped off high surfaces
<b>AWARENESS OF THE POSITIONING AND MOVEMENT OF THE BODY (PROPRIOCEPTION)</b>	<b>How often does this happen e.g., frequently/ sometimes/never</b>	<b>NOTES</b>
1 Does the pupil touch the wall, hold onto the handrail on the staircase or 2 touch the doorframe as they go through? OR 3 do they travel on the front part of their foot?	1 Yes 2 No 3 Used to	1 John will always hold on to the bannister while going up the stairs 2 Dad does not understand the intent or meaning to this question at all 3 We used to call John Billy Elliott
1 Does the pupil present with poor motor coordination? 2 Do they frequently trip or bump into things (objects or people)?	1 Used to 2 No not to our knowledge	1 Dad says he thinks John is a bit behind on his motor skills compared to other children his age but he has got a lot better since the beginning of this year
1 Does the pupil struggle to maintain personal space? 2 Do they invade the personal space of others such as sitting too close to them? 3 Do they engage in physical play with others?	1 No not at all 2 No not at all 3 Yes he does	1 Like his dad John loves his own space 2 Tends to end up being the others invading johns personal space 3 John loves playing with his cousin River
Does the pupil spend the pupil spend a lot of time on the floor? Do they drop to the floor at stressful times?	Never ever done this	This seemed to be an issue at school though and we have no idea why as he never does this with us or our families
Does the pupil like to squeeze into small spaces or hug themselves tightly? Do they like to get under heavy blankets/objects?	No	

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Does the pupil engage in movements with more force than necessary? OR do they tend to use light pressure?	Hmmm, no but	Dad- I have never encountered John in a using more force than necessary situation BUT – he is strong, and if you are playing with him or trying to calm him (ie nurse cleaning his cut toe on holiday) and hold him you will find out
<b>SMELL AND TASTE</b>	<b>How often does this happen e.g., frequently/ sometimes/never</b>	<b>NOTES</b>
Does the pupil have an extreme dislike of certain environmental odours or tastes? OR do they find particular scents soothing?	Do not know	Due to Dad's sensitivity and now John's we keep these things to a minimum
Does the pupil sniff objects in order to process them, particularly objects that are not food? Do they tend to sniff foods before eating them?	No	
Does the pupil put objects, (or fingers or hands) into their mouth? Do they have an excess of saliva? Do they seek an excess of water?	No	John has not put things like coins or stones in his mouth and we have always noticed this.
Does the pupil eat (or chew) things that are not food? Do they chew on their clothing? Do they tend to gag on particular foods?	No	Mum notices that John only gags on food when he is ill
1 Does the pupil prefer bland/plain foods? 2 Do they seek out strong flavours?	1 Yes 2 No	1 John loves his chicken Nuggets and Pizza and has only recently in the past year and a half that he discovered chocolate and sweets
1 Does the pupil struggle to moderate their hunger or thirst? 2 Do they eat particular foods excessively? 3 Do they eat a limited range of foods?	1 No 2 No 3 Yes	John tends to eat when he is told its time. John does not really ask for anything that often. We ask John more than he ask us.
<b>OTHER</b>	<b>How often does this happen e.g., frequently/ sometimes/never</b>	<b>NOTES</b>

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<p>Please add any additional information that may be sensory in nature or relevant to the pupil's presentation, e.g., the pupil is short sighted and wears glasses, or they wear a hearing aid.</p>		<p>Most of what you have asked here is on johns file in much more detail at school, and we have both already given nikki and steve full permission and consent to you to access this info...</p> <p>Dad has already stated clearly in writing that failing to take this info into account will not be in the best interests of john and his health and wellbeing...</p> <p>We have also welcomed home visits as well as we claim we are having no issues whatsoever at home like the school were claiming...</p> <p>I also ask you to take any and all paperwork given to you from us into account so as to make a fully informed decision when doing your best for our littly cheeky chop john...</p> <p>Thank you thank you thankyou to nikki and steve for everything you have done, as well as children first staff...</p> <p>May god guide you, god bless you, and god protect you, and god protect you... Mum and dad...</p>
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